

# **Training the Translator 3.0**

How to train future translators to use translation tools?



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#### **Training translators**

- Linguistics skills
- Cultural skills
- Subject-specific knowledge
- Translation skills
- Research skills
- ICT skills
- CAT skills



#### Recent developments in the translation business

- Increasing
  - Amount of translatable content
  - Demand for translation
  - Demand for faster turn-around times, cheaper translations, lower quality translations
  - Globalization of the translation market
  - Specialization of players
  - Usage of tools
  - Number of file formats



#### Where do translators work?

- Freelance vs. In-house
  - Translator
  - Terminologist
  - Localizer
  - Project manager
  - Editor

And they all use tools...



#### **Tools**

 A tool is a device that can be used to produce an item or achieve a task.





#### Tools used in the translation business

- Translation memory systems
- Terminology management systems
- Terminology extractors
- Machine translation systems
- Software localization tools
- Subtitling tools
- Translation project management tools
- Word count tools
- File converters

Client vs. server-based applications



#### Technologies used in translation tools

- Translation memory
  - Segment and fragment matching
- Terminology recognition
- Terminology extraction
  - Statistical, linguistic, hybrid
- Alignment
  - Paragraph, sentence, word
- Machine translation
  - Statistical, rule-based, example-based

String comparison, pattern matching, statistics



#### Recent developments in translation tools

- General tendencies
  - Harmonization: More tools but very similar
  - Server and web-based applications
  - Workflow management components
  - Project management components / interfaces
  - Deeper integration with content creation tools
  - Extended file type support
  - Interoperability: Support for standard file formats
  - Automation



#### Recent developments in translation tools

- Translation memory
  - Addition of context information for better matching (surrounding segments, paragraphs, structural information)
  - Sentence fragment matching
  - Addition of mono-/bilingual reference material (corpora)
  - Post-translation analysis
  - Integration of machine translation
- Alignment
  - On-the-fly



#### Recent developments in translation tools

- Terminology management
- Editor
- WYSIWYG preview
- Quality assurance
- Project-based approaches
- Package workflows

Relatively few new own features



- Today translation tools are a prerequisite
- Translation business has become more technical, organized, standardized
- Transparency and pressure on prices
- New tasks



- New tasks
  - Systems:
    - Installation, maintenance, updates, configuration: Segmentation rules, abbreviation lists, autotranslation rules, ignore lists, non-translatable lists, auto-propagation, QA profiles, file import options, pre-translation...
  - Databases (TM, TB, Corpora, Dictionaries)
    - Creation, configuration, maintenance, data exchange, migration, conversion

- New tasks
  - Projects
    - Creation, preparation, assignment, monitoring, finalization
  - Files
    - Preparation, conversion, post-processing
  - Users and access rights

- Translation product
  - Tendency towards more sentence-by-sentence translation
  - Less coherent texts due to lack of context information

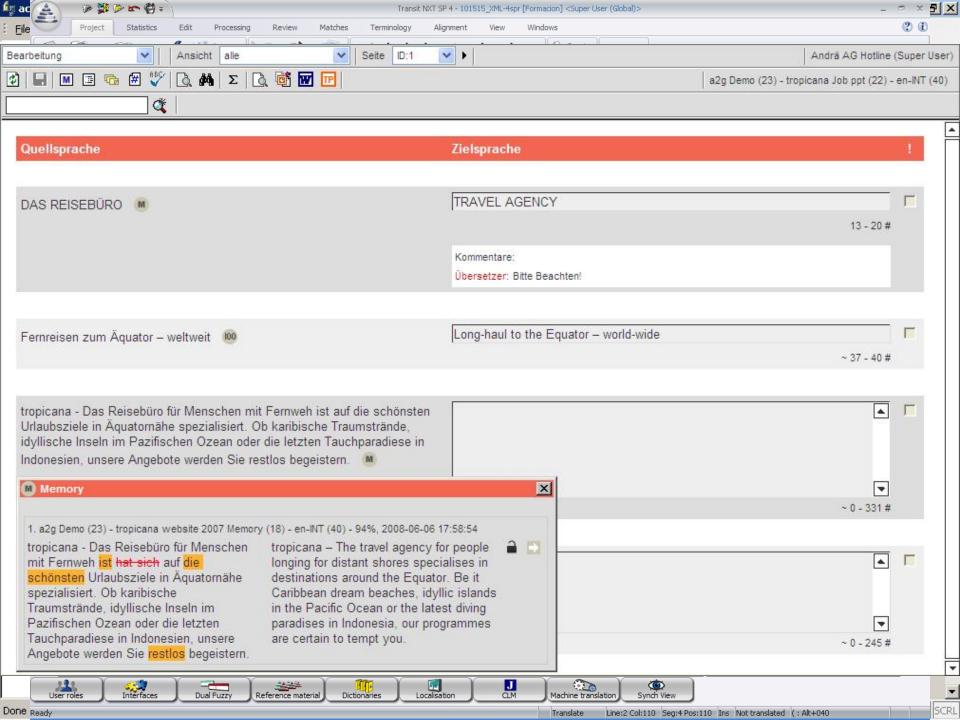
**—** ...

Little research has been done in that field.



#### **Teaching & training translation tools**

- Understanding technology
- Learning when and how to use a tool
- Necessary due to increasing complexity of tools
  - User interfaces
  - Functionality and options
  - New additional tasks, processes, workflows
  - Product updates



# Tool



"This is not Apple!"

"Regular expressions?"

"SQL?"



#### Training at universities

- End 1980ies early 1990ies
  - Tools rather a subject for research than for teaching translation
  - Focus on MT and TM
  - Relatively little knowledge about ICT in general
- Early 1990ies 2000
  - General ICT courses
  - Introduction to CAT (optional courses)
  - Computers in translation classes (with research in mind)



#### Training at universities

- End 2000 today
  - Integration of CAT courses into translation degree courses
  - Little progress in integrating tools into translation courses
    - Reasons: No (t enough) tools and computers available, little knowledge on tools and their usage, few ideas on methodology and didactics how to teach translation using tools, how to prepare a class for using tools, lack of material, sample files...

#### **Training at universities**

- End 2000 today
  - Academic programs of software houses
    - Free software, access to training material and exams for integrating a software into the curriculum
  - Mostly using SDL Trados
  - New specialized study programs
    - Specialized translation
    - Software localization
    - Subtitling

#### Training tools on the job

- In-house training
- Official training by tool providers
  - Modularized courses for translators, terminologists and project managers
  - Standard or dedicated courses online and on-site
  - Functionality-based approach
- Customized training
  - Specific requirements in terms of file formats, processes, workflows
- Training reduces support costs and helps to promote the use of the product

#### Training tools on the job

- Freelance translators vs. companies
- Little or no budget planned for training
  - Self-made users
  - Only use parts of the functionality

#### **Conclusions**

- What should be taught at universities?
  - Technologies rather than tools
  - How and when to use which technologies
  - Processes and workflows
  - Consequences of using technology
- How to train the future translators in using tools?
  - Integrating tools into translation classes rather than covering them apart in isolated courses
  - Showing how to produce translations with tools, how to solve problems



#### **Conclusions**

- What needs to be done?
  - Develop better methodology and didactical guidelines how to integrate technology into translation courses
  - More research on how tools affect translation
  - More train the trainer courses or workshops

- Which tool do you choose?
  - The one that best supports your learning objectives

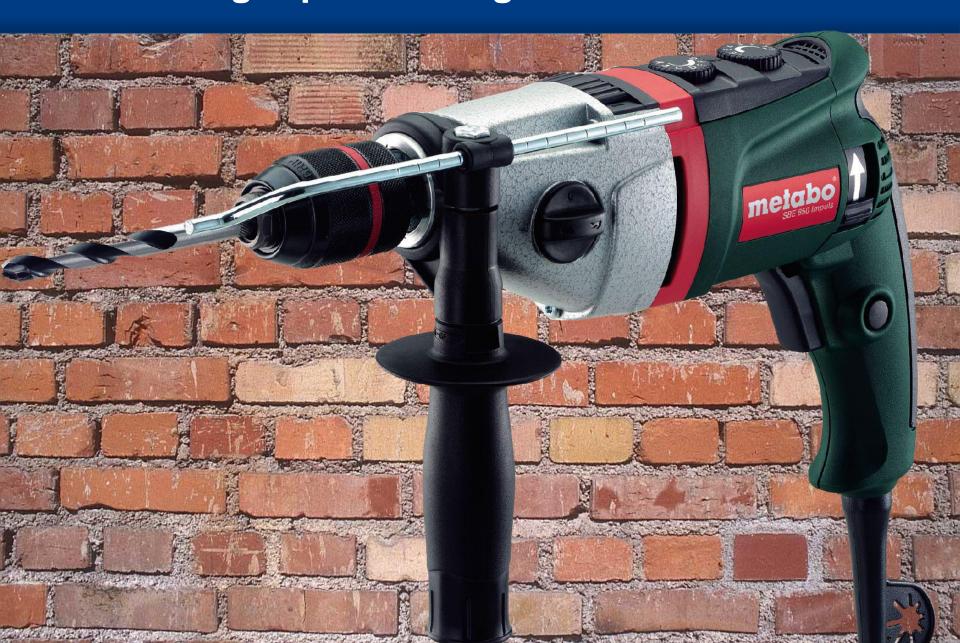


### **Questions?**

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## Pre-editing & post-editing and the drill



# Thank you very much for your attention



